


PUBLIC MEETING MINUTES

REGISTRATION NO: APP-006622

PREPARED BY:	PROJECT PROPONENT:
<p>RITTA KhibA PLANNING CONSULTANTS CC</p> <p>Environmental Assessment Practitioner: Ritta Khiba Assisted by: Thandiwe Musavengana</p> <p>P.O. Box 22543, Windhoek</p> <p>1509 Virgo Street, Dorado Park</p> <p>Tel: +264 61 225062 Fax: 088614935</p> <p>Cell: +264 81 2505559 / +264 81 57 88154 Email: info@rkpc.com.na/rkhiba@rkpc.com.na</p> 	<p>DIRECTORATE OF EDUCATION, INNOVATION, SPORTS, ARTS AND CULTURE, OMAHEKE REGIONAL COUNCIL</p> <p>Omaheke Regional Council Government Office Park Private Bag 2277</p> <p>Gobabis</p> <p>PROCUREMENT NO. NCS/RFQ/OMA/EDU- 026/2025/2026</p>

Public Participation on Subdivision & Rezoning of Portion 181, Gobabis Townlands

Date: 8 December 2025

Location: On-site tent, Gobabis Townlands

Facilitator: Ritta Khiba (Town & Regional Planner)

Attendees: Community members from adjacent erven, municipal representatives

1. Purpose of Meeting

To inform the community about the proposed subdivision of Portion 114 into Portion 181 and rezoning of Portion 181 from “undetermined” to “education,” and to gather public input.

2. Community Comments & Concerns

Initiative

- Community welcomed the school project, noting it would reduce the distance children must walk to attend school.
- General support expressed for the initiative.
- Questions raised about whether local residents would be employed or if workers would be brought in from outside.
- Concerns about fairness and transparency in recruitment.
- Clarification requested on the type of school (confirmed as a secondary school for high school learners).
- Questions about whether boarding facilities would be included (confirmed: only a day school).
- Concerns about lack of services in surrounding areas (Kanaan C and Turiyangera).
- Requests for settlement planning and extension of services to nearby residential areas.

Safety & Surveillance

- Concerns about proximity of the school to the border post and risks to children.
- Requests for surveillance measures to protect learners.
- Fears that exposure to drugs and alcohol in the area could affect learners.
- Suggestions that hostel facilities might help protect vulnerable children, especially San children living nearby.

- Current use of land as a natural relief area raised concerns about sanitation once construction begins.
- Requests for extension of services to address sanitation needs.

Community Engagement

- Some residents noted past disappointments with authorities and expressed skepticism.
- Requests for more dialogue and transparency moving forward.

3. Project Team Responses

- Project Team: Confirmed the school will be a secondary school without boarding facilities. Employment and surveillance concerns will be raised with the Ministry of Works and Transport.
- Community Feedback: Acknowledged as valuable input to guide planning and ensure inclusivity.

4. Key Requests & Action Points

- Ensure employment opportunities are fairly distributed, with preference for local residents.
- Consider surveillance and safety measures due to border post proximity.
- Explore provision of hostel facilities to protect vulnerable learners.
- Extend services (sanitation, settlement planning) to surrounding residential areas.
- Maintain ongoing dialogue with the community to build trust.

5. Closing

The community expressed cautious optimism, appreciating the initiative but emphasizing the need for safety, services, and fair employment practices.